Wenzao Ursuline University of Languages

**Peer Review of Teaching**

**Observation and Feedback**

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| --- | --- | --- | --- | --- | --- |
| Course Title： |  | Classroom： |  | Instructor： |  |
| Date： |  yyyy/mm/dd | Time： | \_\_\_\_：\_\_\_\_ ~ \_\_\_\_：\_\_\_\_ |
| Observer’s department： |  | Observer’s Name： |  |

1. **Observe teaching behaviors of the observed**

(Please tick according to your observation)

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| --- | --- |
| Focus | Description |
| 1. Clear explanation and lesson procedure
 | □ Clear teaching objectives□ Appropriate teaching pace□ Summary and conclusion | □ Link prerequisite knowledge□ Clearly structured/ Modularization of teaching□ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. Effective communication
 | □ Stimulate students' enthusiasm for learning□ Define nouns, concepts, or principles□ Have an immediate check of students’ comprehension | □ Clearly explain complex concepts □ Use examples to explain□ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. Teacher-student interaction
 | □ Encourage questions and speeches□ Encourage active learning and classroom participation | □ Keep students' attention□ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. Support student learning
 | □ Cultivate critical thinking skills□ Provide effective feedback□ Check students’ status through assessments or questions | □ Encourage independent analysis and interpretation skills□ Encourage students to learn on their own□ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

1. **Observe learning behaviors of students**

(Observations of students’ performance)

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| --- | --- | --- |
|  |  | Your observations |
| 1. Students’ attendance
 | Do students attend the class on time or late? |  |
| How engaged are students in classroom learning? |  |
| 1. Group discussion
 | How was the interaction within the group? (enthusiasm and participation) |  |
| Is the content focused on the main axis of the lesson? |  |
| 1. Learning status
 | Which part of the lesson is of interest to students? |  |
| Which unit in this lesson is more difficult for students to understand? |  |
| 1. Other
 |  |

1. **Feedback after class observation**

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| 1. What do you appreciate about this class?
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| 1. Discuss the actual observed behaviors and teaching methods and how they can be applied to your own course design.
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| 1. Questions
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**※Note: In order to reward the observed for their hard work, observers should fill out and submit the form electronically with their complete feedback to help others understand and communicate.**

**The responses of the observed for the above observation and feedback:**

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