Wenzao Ursuline University of Languages

**Peer Review of Teaching**

**Observation and Feedback**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Course Title： |  | Classroom： |  | Instructor： |  |
| Date： | yyyy/mm/dd | | Time： | \_\_\_\_：\_\_\_\_ ~ \_\_\_\_：\_\_\_\_ | |
| Observer’s department： |  | | Observer’s Name： |  | |

1. **Observe teaching behaviors of the observed**

(Please tick according to your observation)

|  |  |  |
| --- | --- | --- |
| Focus | Description | |
| 1. Clear explanation and lesson procedure | □ Clear teaching objectives  □ Appropriate teaching pace  □ Summary and conclusion | □ Link prerequisite knowledge  □ Clearly structured/ Modularization of teaching  □ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. Effective communication | □ Stimulate students' enthusiasm for learning  □ Define nouns, concepts, or principles  □ Have an immediate check of students’ comprehension | □ Clearly explain complex concepts  □ Use examples to explain  □ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. Teacher-student interaction | □ Encourage questions and speeches  □ Encourage active learning and classroom participation | □ Keep students' attention  □ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. Support student learning | □ Cultivate critical thinking skills  □ Provide effective feedback  □ Check students’ status through assessments or questions | □ Encourage independent analysis and interpretation skills  □ Encourage students to learn on their own  □ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

1. **Observe learning behaviors of students**

(Observations of students’ performance)

|  |  |  |
| --- | --- | --- |
|  |  | Your observations |
| 1. Students’ attendance | Do students attend the class on time or late? |  |
| How engaged are students in classroom learning? |  |
| 1. Group discussion | How was the interaction within the group? (enthusiasm and participation) |  |
| Is the content focused on the main axis of the lesson? |  |
| 1. Learning status | Which part of the lesson is of interest to students? |  |
| Which unit in this lesson is more difficult for students to understand? |  |
| 1. Other |  | |

1. **Feedback after class observation**

|  |
| --- |
| 1. What do you appreciate about this class? |
|  |
|  |
| 1. Discuss the actual observed behaviors and teaching methods and how they can be applied to your own course design. |
|  |
|  |
| 1. Questions |
|  |
|  |

**※Note: In order to reward the observed for their hard work, observers should fill out and submit the form electronically with their complete feedback to help others understand and communicate.**

**The responses of the observed for the above observation and feedback:**

**＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿**